



ACAMIS SERVICE LEARNING GRANT

CRITERIA

Stages of Service Learning

Inventory and Investigation:

Describe how you have used surveys, interviews, media, experience and observation to gather information for your project to:

- identify a need;
- analyze the underlying problem;
- develop partnerships.

Preparation and Planning:

Using the information that you have gathered (or intend to gather), outline how you will:

- continue to gather information;
- collaborate with community partners;
- develop a plan that encourages responsibility;
- articulate roles and responsibilities;
- define manageable parameters for implementation.

Action:

Using different approaches, how will you ensure your actions:

- have value, purpose and meaning?
- build on previous knowledge?
- have real consequences?
- are conducted safely and ethically?

Reflection:

Through ongoing reflection, how will you:

- document the process?
- examine the difference that has been made?
- identify questions?
- generate more ideas?
- seek feedback to make improvements?

Please turn over ➡

Demonstration:

Describe how you intend to showcase what you have learned – for example:

- report to different groups in your community;
- write articles or letters for publication;
- make presentations or performances;
- create a publication or a web site that helps other to learn from your experience;
- create displays for public through art or photos.

Use of Grant:

Describe how the grant (if awarded) will be used to develop the project.